

SPRING 1

ATP 6193

CLINICAL EDUCATION III

TBD

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Office Hours: Monday:
Tuesday:
Wednesday:
Thursday:
Friday

Course Description:

ATP 6193. CLINICAL EDUCATION III. Credit 1 hours. Prerequisites: Formal acceptance for progression into the Master's Degree in Athletic Training and ATP 6192. Integration of educational competencies and clinical proficiencies with classroom instruction and supervised field based experience.

Textbook(s):

Prentice, W.E. (2013): Principles of Athletic Training: A Competency Based Approach, 5th Edition. Publisher: McGraw-Hill. ISBN: 978-0078022647

Course Objectives:

Upon successful completion of this course students will be able to demonstrate the appropriate knowledge and skill base to understand the basic principles of:

1. Select, apply, evaluate and modify appropriate standard protective equipment (e.g. taping, bracing, padding, custom devices) for upper and/or lower extremity and emergent conditions to prevent and/or minimize injury risk (CIP-2)
2. Develop, implement and monitor prevention strategies targeting upper and/or lower extremity and emergent conditions for at risk individuals and large groups to allow safe physical activity in a variety of conditions. (CIP-3)
3. Perform a comprehensive clinical examination of a patient with an upper and/or lower extremity injury or emergent condition. (CIP-4)

4. Based on the comprehensive clinical examination and findings provide the appropriate initial care and establish overall treatment goals of upper and/or lower extremity injuries or emergent conditions. (CIP-4)
5. Create and implement a therapeutic intervention to target treatment goals for upper and/or lower extremity injuries or emergent conditions. (CIP-4)
6. Integrate and interpret various forms of standardized documentation to recommend activity level, make return to play decisions and maximize patient outcomes and progress in treatment plans for upper and/or lower extremity injuries or emergent conditions. (CIP-4)
7. Utilize documentation strategies to effectively communicate while using appropriate terminology and complying with statutes that regulate privacy of medical records. (CIP-9)
8. Completion of appropriate clinical education hours under the direct supervision of an assigned and MAT program approved preceptor.
9. Attendance of mandatory clinical education meetings.

Retention and Progression Procedures & Policy:

After students have been formally accepted into the Master of Athletic Training Program at the University of Houston the ATS must maintain a G.P.A. of 3.0 or above and receive no more than one grade of “C” in any of the required Master of Athletic Training Program courses. When a student falls below the required G.P.A. and/or receives a grade of “C” in two or more classes, the ATS will be removed from the Master of Athletic Training Program.

Should the student who has been removed from the Master of Athletic Training Program wish to file a grievance, he/she must follow the guidelines as defined at the following link:

<http://www.uh.edu/class/students/graduate/academics-planning/policies-procedures/index.php>

Evaluation Methods:

Total Possible:

Grading Scale:

100-93:	A
92-85:	B
84-77:	C
76-69:	D
<69:	F

ADA STATEMENT

When possible, and in accordance with 504/ADA guidelines, we will attempt to provide reasonable academic accommodations to students who request and require them. Please call the Center for Students with Disabilities at ext. 3-5400 for more assistance.

ACADEMIC HONESTY

Honesty in your academic work is important in developing professional integrity. Students are to maintain a high standard of academic honesty, including doing your best work and reporting academic misconduct and plagiarism. At all times you must present your own, original work. Any student who commits academic misconduct will receive a zero for that assignment, and depending on the nature of the violation, may fail the class and be reported to the university for disciplinary action.